

# Suji Jung, Ph. D.

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## EDUCATION

- Ph. D.**, Dept. of Child Development and Family Studies, Seoul National University 2021
- Combined M.A./Ph.D. program
  - Dissertation: *The Effect of Parent-Child Lexical Interaction on Preschoolers' Receptive Vocabulary Size: Word Awareness and Incidental Word Learning as Mediators*
- Certificate in Speech Language Pathologist**, National certificate by Korean Ministry of Health and Welfare 2021
- B.A.**, Department of Language and Speech Therapy, Wonkwang Digital University 2021
- Certificate in Childcare Teacher**, National certificate by Korean Ministry of Health and Welfare 2013
- B.A.**, *Cum Laude*, Dept. of Child Development and Family Studies, Seoul National University 2013
- High School**, Chinese Language Major, Daewon Foreign Language High School 2009

## PROFESSIONAL EXPERIENCE

- Project Leader**, Co-production of the educational TV show '*Literacy Kindergarten*' with EBS (Korea Educational Broadcasting System), official homepage: <https://home.ebs.co.kr/yourliteracy/main> 2021–2022
- Visiting Researcher**, Oriental Studies Faculty, University of Oxford, UK 2019
- Child Care Teacher**, Center for Child Educare Service & Research 2017
- Graduate Research Assistant**, Graduate Student Instructor Scholarship 2014, 2018
- Child Care Teacher**, Seoul Court Childcare Center 2013

## TEACHING EXPERIENCE

- Lecturer**, Seoul National University, *Children's language development and guidance* 2021–2022
- Lecturer**, Soongsil Cyber University, *Inclusive education*
- Lecturer**, Suwon University, *Introduction to special education* 2016–2019

## PEER-REVIEWED PUBLICATIONS

\*indicates corresponding author

- Jung, S.**, & Choi, N.\* (in preparation). The effect of parent-child lexical interaction on preschoolers' receptive vocabulary size: Word awareness and incidental word learning as mediators.
- Choi, N., **Jung, S.**, & No, B.\* (in preparation). The relationship between parental involvement and the profile of English learning motivation of elementary school children in EFL context
- Jung, S.**, Kiaer, J.\*, & Choi, N. (under review). Differential effect of formality of speech style on negation selection in Korean children and adults. *Journal of Psycholinguistic Research*.
- Choi, H., Cho, J., Choi, N., Lee, S., **Jung, S.\*** (under review). A high level of self-control can mitigate the link between children's risky play attempt and their injury experience in nature. *Early Childhood Education Journal*.
- Choi, N., Sheo, J.\*, **Jung, S.**, & Choi, J. (under review). Newspaper reading in families with school-age children: Relationship between parent-child interaction using newspaper, reading motivation, and academic achievement. *The Journal of Educational Research*.
- Choi, N., **Jung, S.\***, Choi, J., Park, S. & Kim, H. (2022). The effect of Balanced & Integrated Literacy Education Program for Early Childhood (BILEPEC) on preschoolers' basic literacy skills. *Journal of Cognitive Enhancement and Intervention*, 13(1), 21-49. <http://dx.doi.org/10.21197/JCEI.13.1.2>
- Jung, S.**, & Choi, N.\* (2020). Development and validation of parent-child lexical interaction scale for preschoolers (PLIS-P). *Family and Environment Research*, 58(3), 429-445. <http://dx.doi.org/10.6115/fer.2020.031>
- Jung, S., Choi, N.\*, & **Jung, S.** (2020). The effects of the first reading experience of infancy on reading and academic achievement of elementary first graders. *Elementary Education Online*, 19(2). 415-425. <http://dx.doi.org/1017051/ilkonline.2020.688700>
- Jung, S.**, & Choi, N.\* (2020). Effect of family functioning on preschoolers' school readiness: Mediating effects of mothers' affective parenting and preschoolers' self-regulation. *Family and Environment Research*, 58(1), 1-12. <http://dx.doi.org/10.6115/fer.2020.001>
- Choi, M., **Jung, S.\***, Park, Y. M., & Chung, H. (2020). The effects of satisfaction with school English instruction & parents' pressure for academic achievement on student's English learning motivation & behavior: Comparison between general & special-purpose high schools. *Journal of Learner-Centered Curriculum and Instruction*, 20(2), 1177-2106. <http://dx.doi.org/10.22251/jlcci.2020.20.2.1177>
- Choi, N., No, B.\*, **Jung, S.**, & Lee, S. (2019). What affects middle school students' English anxiety in the EFL context? Evidence from South Korea. *Education Sciences*, 9(1), 39. <http://dx.doi.org/10.3390/educsci9010039>
- Jung, S.** & Yi, S. H.\* (2016). Analysis of longitudinal relation of psychological maladaptation, satisfaction with

community child centers, and school adjustment of children in community child centers using autoregressive cross-lagged modeling. *Journal of Youth Welfare*, 18(4), 163-190. <http://dx.doi.org/10.19034/KAYW.2016.18.4.08>

**Jung, S.**, Pack, Y. H., Song, J. N., Kim, D., & Yi, S. H.\* (2016). Changes in preschool childcare and private education expenses of different income groups caused by the expansion of the childcare subsidy recipients: A focus on universal childcare policy, *Korean Journal of Child Studies*, 67(2), 27-42. <https://doi.org/10.5723/kjcs.2016.37.2.27>

Kang, H. G., Song, J. N.\*, **Jung, S.**, & Yi, S. H. (2015). A study on the effects of career decision level in early adolescence and university-major satisfaction on identity development trajectories. *Journal of Employment and Skills Development*, 18(3), 57-88. doi: [10.36907/krivet.2015.18.3.57](https://doi.org/10.36907/krivet.2015.18.3.57)

## NON-ACADEMIC BOOKS

Choi, N., **Jung, S.**, Choi, J., Park, S., & Kim, H. (in preparation). **Literacy kindergarten**. Seoul: EBS Books.

## PEER-REVIEWED PRESENTATIONS

Jung, S., Choi, N., & **Jung, S.** (2019, July). The effects of the first reading experience of infancy on reading and academic achievement of elementary first graders. Poster session at International Conference on Early Childhood Development (ICECD 2019). Malaysia.

**Jung, S.**, Kim, S. J., Choi, N., & Park, H. J. (2018, June). Actor and Partner Effect of Parents' Perception of Family Interaction and Parenting Stress on Preschooler's Academic Skills. Poster session at Singapore Conference on Applied Psychology 2018. Singapore.

Choi, E. J., Hong, S. B., Kim, C. D., Lee, J. A., Kang, S., Lee, B., Jo, Y., **Jung, S. J.**, Song, J., Kim, B., & Yi, S. H. (2016, July). An fMRI study of children's neural responses according to the level of attachment security. Poster session at 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD 2016). Vilnius, Lithuania.

**Jung, S.**, Kim, D., Park, H., & Yi, S. H. (2016, August). Mediating Effect of Screen Time on Relationship between Parenting Stress and Preschoolers' Language Development. Poster session at the 6<sup>th</sup> Annual Conference on Management and Social Sciences (ACMASS 2016). Hawaii, USA.

**Jung, S.** & Yi, S. H. (2015, October). A Test of Differential Susceptibility Paradigm in South Korean Early Childhood Education: Effects of Sociability Child Temperament and Teachers' Sensitivity on Child Prosocial Behavior. Poster session at 16<sup>th</sup> International Conference on Education Research. Seoul, Korea.

## RESEARCH EXPERIENCE

**Principal Investigator**, “A Study on the Differences between Types and Meaning of Children's Risk-taking Play in Different Places - Focus on the Comparison of Forest and Artificial Playgrounds”. *Korean Ministry of Agriculture, Food and Rural Affairs*, 2019 – 2020, \$25,000.

**Research Assistant**, “Composition of Newspaper Subscription and Utilization Scale for Families with Preschoolers and School-age Children”. *Research Institute of Human Ecology, Seoul National University*, 2019 –2020.

**Research Assistant**, “Research on English Anxiety of Korean children”. *National Research Foundation of Korea*, 2017 –2018.

**Research Assistant**, “Research on Consultant for Custom Child Care”. *Korean Ministry of Health and Welfare*, 2016 –2016.

**Student Assistant**, “BK (Brain Korea) 21 PLUS program - the Integrated 5C Child and Family Professional Training Program”. *National Research Foundation of Korea*, 2015 –2016.

**Research Assistant**, “Neural Plasticity of Empathetic Networks in Insecurely Attached Children: The Effects of Brain-based Intervention Programs for Children and Parents”. *Korean Ministry of Education*, 2014 –2015.

**Research Assistant**, “Development of Measurement on Classification and Assessment of Digital Contents for Preschoolers”. *NAVER Corp*, 2014 –2015.

## SCHOLARSHIPS & AWARDS

**Scholarship for Academic Excellence**, *Seoul National University*, 2009, 2010, 2011, 2012.

**Scholarship for Long-term Overseas Training**—Visiting Researcher, *University of Oxford, UK*, *National Research Foundation of Korea*, 2019.

**Best Research Award**, *Minister of Korean Ministry of Health and Welfare*, 2016.

**Excellent Poster Presentation**, *Korean Association of Child Studies*, 2016.

**Excellent Graduate Student**, *BK (Brain Korea) 21 PLUS program (National Research Foundation of Korea)*, 2015.

**Excellent Research Award**, *Korean Pension Research Institute*, 2015.

**Excellent Research Award**, *Korean Youth Policy Institute*, 2014.

## **STATISTICAL SKILLS**

Proficient user of data analysis packages including SPSS, AMOS, Mplus, and JMetrik.

- *Descriptive statistics analysis, t-test, one-way/two-way/three-way ANOVA, ANCOVA, crossover analysis, Pearson's correlations, regression, logistical regression, PROCESS MACRO analysis*
- *Structural equation modeling, multi-group analysis, Latent Profile Analysis (LPA), Autoregressive cross-lagged modeling*
- *Exploratory/confirmatory factor analysis, Rasch model*

## **LANGUAGE PROFICIENCY**

Korean (Native)

English (Professional proficiency)

Chinese (Conversational proficiency)